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C-O-N-F-I-D-E-N-T-I-A-L

INFORMATION REPORT

PREPARED AND DISSEMINATED BY
CENTRAL INTELLIGENCE AGENCY

COUNTRY

25X1

SUBJECT Hungary

Horticultural and Viticultural University

DATE DISTRIBUTED 3 Apr 58

NO. OF PAGES 2 | NO. OF ENCLS.

SUPPLEMENT TO REPORT #

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THIS IS UNEVALUATED INFORMATION

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The University had 400-500 students and approximately 300 employees (maintenance, gardeners, administrative, professors). The University was headed by a chief director who was assisted by a vice-director and directors for education and finance. The University Board met once a month and consisted of the above-mentioned and the head of the personnel department, department heads, and the Party secretary (also a "professor" of Marxism-Leninism).

2. The curriculum was divided in approximately 60%-70% theoretical studies and 30%-40% practical work. In addition, each student was required to take four hours per week of Communist ideology. Severe Soviet pressure was exerted upon the faculty to adopt their teaching methods. This effort met with limited success because the professors considered the Soviet methods primitive and resisted their use. However, the Hungarian Ministry of Education forced the University to use many translated Soviet textbooks. The students did not like these texts and their scholastic achievement dropped noticeably. As a result, the books were gradually withdrawn after 1955. The students also resisted the imposition of courses not germane to their professional objectives eg, Marxism-Leninism, Russian language and military education. Professors were allowed to use only Soviet examples of scientific and technical achievements in their teaching; no discussion of Western developments was permitted.

3. The University had the following departments: Chemistry, Botany, Plant Biology, Entomology, Plant Improvement, Plant Pathology, Soil Science, Landscaping, Viticulture, Wine Handling, Agricultural Economy and Farm Organization, Technology, Fruit Growing, Gardening, Vegetable Growing, Fruit tree Breeding, Marxism-Leninism, Physical Education, Military (artillery training was the assignment of this University). There were three educational farms at Budapest, Soroksar, and Budaors.

Folder 4

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4. The equipment used was mostly Hungarian and was generally not too reliable. Two of the departments (both of whose heads were Communists), vegetable growing and plant improvement, had excellent equipment. The best equipment in the University was obtained from Germany, but there was not much of it. The equipment on the educational farms was very poor because of the lack of large scale agricultural machines.

5. Every department conducted its own research which was based mainly on Russian literature and research methods. However, the departments of wine handling, gardening, technology, and fruit growing used Western literature and methods. Research was being done on the following subjects: the effects of different fruit, tree and wine-stock pruning, irrigation, breeding of decoration plants, production of new varieties by cross-fertilization, peanut growing, green manuring, fruit storage, flora classification, production of improved vegetable varieties by cross-fertilization and selection, comparative breeding of foreign vegetable varieties, development of mechanical methods, testing of new insecticides, development of medicinal and spice plants, production of frost-resistant early (with stiff stem) dark red tomato variety, vitamin C stabilization in canned foods by adding ascorbic acid, testing of new wine yeasts, hothouse gardening, utilization of wild-growing fruits and plants, suitability of various types of fruits for canning and preserving, and dehydration of fruits through use of sugar infiltration in a vacuum.

6. After completing their studies, students find work in tractor stations, state farms, farmers cooperatives, municipal and county councils, Ministry of Agriculture, canneries, landscaping firms, wineries, experimental farms and institutes, or as teaching assistants at the University.

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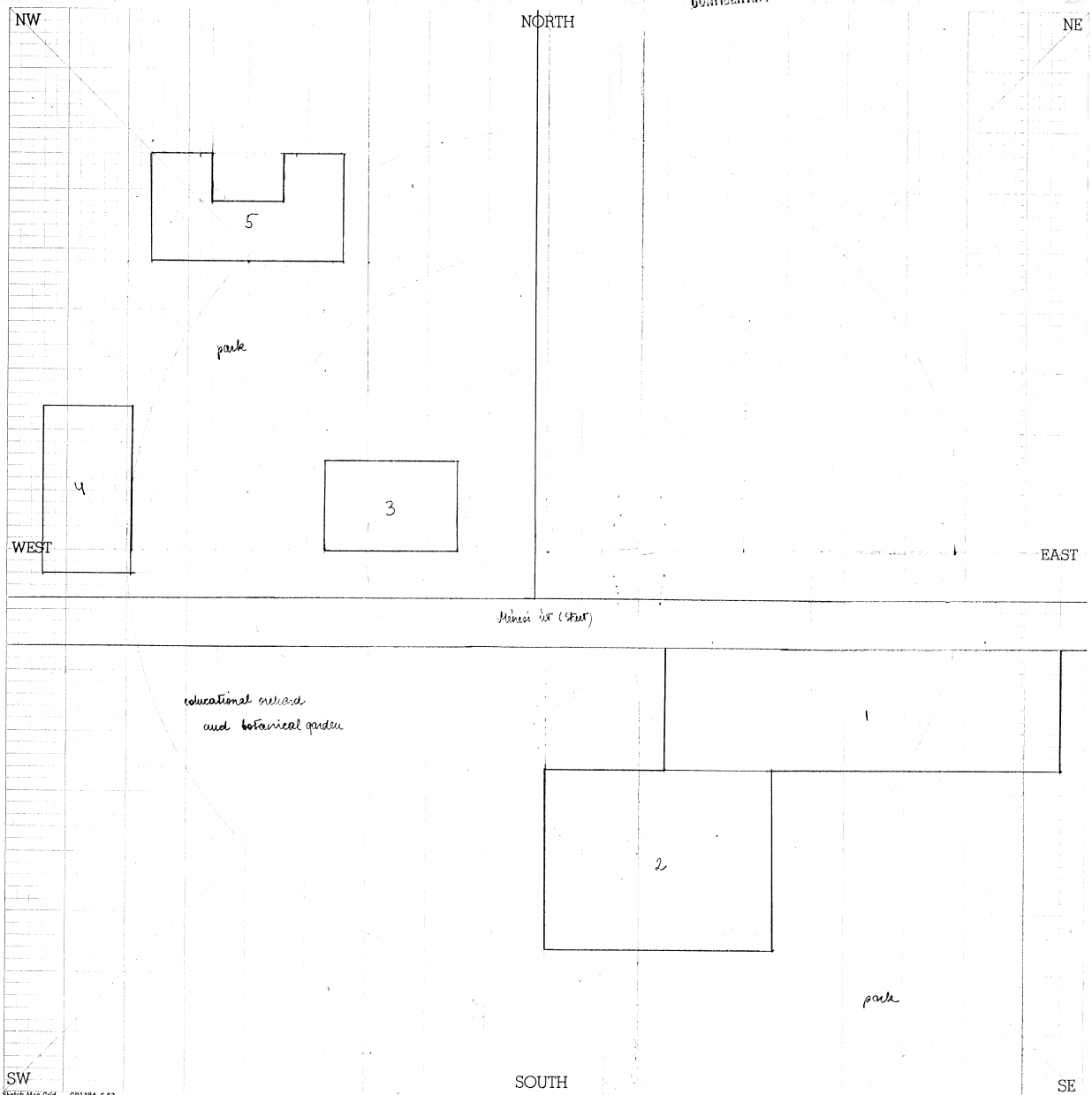

SKETCH MAP OF

Horticultural and Viticultural University
Budapest

Compiler:
Date:
Transmitting unit:
Key reference point:

Coordinates (if known)

Approximate Scale
1 inch equals 13 yards

KEY

1 Main building 3 floors, departments and offices
2 Large lecture hall 2 floors no windows
3 Building with departments
4 Library, gardening department and apartments
5 Department Buildings and 1 apartment
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INSTRUCTIONS FOR USE OF SKETCH MAP GRID

1. This plotting grid has been devised to fill a need for a systematic method of producing accurate memory sketches. By the use of a "grid-compass" system such as this, greater accuracy of scale can be achieved, and a frame of reference will be available for presenting interview information in graphic form.
2. The chart is divided into inch grids, which in turn are subdivided into five spaces. The scale would normally be 1 inch equals whatever distance the compiler would decide when beginning the sketch. A standard ratio such as 1"= 100 meters, 1"=1 mile, etc., would be preferred, although any unit of measure, in either the English or metric system, is applicable.
3. The key reference point for originating a memory sketch using this plotting grid may be at the intersection of the compass lines at the center, or at any other point clearly marked by the compiler. This would be any fixed location with which he is familiar (e.g., a prominent industrial installation, railway station, compiler's home, etc.). If the only precisely known location is beyond the limits of the sketch map, a note should be made of the distance and direction in which it lies. Should the compiler be familiar with several sections of a given town or area but not the complete town or area, he could sketch several charts with a key reference point for each.
4. The memory sketch may be drawn directly on the printed grid, or it may be drawn on a semi-transparent overlay using the grid merely for determining distance and direction.

Sketch Map Grid GR1384 6-53

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